

Reflection Statements

Meng Hardy

EDU 402 Fall 2013

I. Progressivism --how to think

A. Guided discovery, hands-on, facts, skills, attitudes

II. Essentialism

Core--Math

III. Constructivism--critical thinking, big ideas

IV. Professional Development

A. Three Year Probation

1. Conferences, Workshops, Organization

2. Graduate School

a. National Board Certified

(1)

(a)

i)

3. Teaching Chinese

V. Connect with teachers

A. Technology:

E-mails, Edmodo, Share My Lesson, #ntchat...

B. Dr. Grace's class wiki

C. classmates,mentors, veteran teachers, colleagues, counselors, special ED teachers, coaches

VI. Cultural Diversity: Local and Global

Relevant learning and adventurous virtual exploration

A. contextual data analysis

B. MIs, interests, attitudes, race, ethnicity, SES...

C. Technology--

connect with peers from other countries

*VII.*

*All Souls* by Michael Patrick MacDonald

A. Boston busing crisis/Boston anti-busing riots (1974-1988)

Racial Imbalance Act 1965--1st in nation, desegregate, opposed by many